



Overcoming the Problem of Speaking Ability of Lower Grade Elementary School Students with the Kipin School Application

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Abstrak

Asesmen Nasional (AN) menunjukkan bahwa tingkat literasi siswa sekolah dasar (SD) masih rendah. Satu dari dua siswa pada jenjang sekolah dasar belum mencapai kompetensi literasi minimum. Hal ini menunjukkan bahwa masih banyak siswa yang mengalami kesulitan dalam memahami informasi dari teks yang mereka baca, sehingga belum mampu memenuhi tuntutan keterampilan literasi modern. Akibatnya, siswa belum memiliki kemampuan yang memadai dalam berbagai aspek keterampilan berbahasa yang diperlukan pada jenjang pendidikan dasar. Peningkatan kemampuan berbicara merupakan salah satu aspek yang menjadi perhatian utama guru sekolah dasar. Kemampuan berbicara adalah kemampuan untuk mengungkapkan, menyatakan, dan menyampaikan pikiran, gagasan, serta perasaan melalui penggunaan bunyi artikulasi atau kata-kata. Penelitian ini bertujuan untuk meningkatkan keterampilan berbicara siswa sekolah dasar kelas rendah melalui penggunaan aplikasi Kipin School sebagai media literasi digital. Penelitian ini menggunakan metode studi pustaka (library research) dengan memanfaatkan data sekunder yang diperoleh dari buku dan artikel jurnal nasional maupun internasional yang tersedia di internet. Topik yang dikaji meliputi aplikasi Kipin School, keterampilan berbicara, dan siswa sekolah dasar kelas rendah. Data dikumpulkan dari berbagai buku dan artikel yang diterbitkan di Indonesia maupun negara lain. Metode pengumpulan data mengacu pada teori Mary W. George dengan menerapkan proses penelitian studi pustaka yang terdiri atas sembilan langkah. Hasil penelitian menunjukkan bahwa kemampuan berbicara siswa kelas rendah perlu diasah dan dilatih secara berkelanjutan melalui pemanfaatan aplikasi Kipin School sebagai media literasi digital. Dengan menggunakan buku cerita digital dan video cerita rakyat yang tersedia dalam aplikasi Kipin School, serta didukung oleh strategi pembelajaran yang tepat, siswa sekolah dasar kelas rendah dapat meningkatkan kemampuan berbicara mereka sekaligus mengembangkan kemampuan membaca dan menulis.

Kata Kunci: Kemampuan Berbicara, Kelas Rendah, Aplikasi Kipin School.

Abstract

Assessment (AN) shows that level literacy student school elementary school (SD) still low. One in two students at the elementary school level has not reach minimum literacy competency. This means that many student We Still difficulty understand information from the text they read, far from demands skills modern literacy. As a result, students No own sufficient ability in various aspect skills language skills required at the level school this basis. Improve ability speak is one of the skills that become attention for school teachers basic. Ability speak is the ability to express, state, and convey thoughts, ideas, and feelings through use sounds articulation or words. This research aims to improve skills speak Elementary School Students Low by using application Kipin School as Digital Literacy. In this study, the method studies library used by using secondary data, namely data obtained from books and articles in journals local and international on the internet. Kipin School Application, skills speaking, and elementary school children Low is topic discussion. Data taken from books and articles published in Indonesia and around the world. The data collection method used Mary W. George's theory and applying the research process studies library consisting of from nine steps. Research results show that ability speak student class low must sharpened and trained moreover first by using application Kipin School as a digital literacy medium. By using book digital stories and folklore videos available at Kipin School, as well as appropriate learning strategies, elementary school students in grades low can increase ability speak them and use his ability to read and write .

Keywords: Speaking Ability , Lower Grades , Kipin School Application

Introduction

The 2021 National Assessment shows that level literacy student Elementary School (SD) is still low, one of the two students at the elementary school level have not reach minimum literacy competency. This means that many student We Still difficulty understand information from the text they read, far from demands skills modern literacy. Therefore, students No own sufficient ability in various aspect skills language skills required at the level school this basis. Improve ability speak is one of the skills that become attention for school teachers basis (Naila, et al. 2024).

Student school base class low be at the stage concrete in development they. This is in line with the theory Piaget's development, which says that children aged five to seven year enter stage operation concrete, which involves thinking logical about all thing. In this golden era, it is very important for teachers to build four skills language adapted to characteristics student class low (Herliyana and Maslahah, 2025).

Skills speaking student must studied in a way maximum Because No can obtained in a way independent. Teachers must try overcome problems associated with increasing skills speaking students in class low, especially in matter literacy read writing, which has an impact on the ability student in learn Indonesian in general effective (Annisa, et al. 2025).

According to Haristad, et al (2025), four component consists of from ability Indonesian language: listening, speaking, reading, and writing. Fourth skills the each other related and impactful One each other. Actually, problem learning language in class low started from inability students to understand content reading. This is influenced by a number of factors, including ability poor reading, poor literacy, and means reading that is not adequate. The most important thing is a learning strategy that does not suitable for teaching Indonesian in class low that is not adapted to the characteristics class low.

Of the four skills that must be owned students, learning Indonesian is one of them, and some teachers consider it difficult to teach student speaking in class low. Where the skills speak means pronunciation and articulation sound (Wulandini and Putri, 2025). Skills speaking can also defined as way to convey thoughts, feelings, and ideas, which comprise from speech (Lestari and Ikawati, 2025). Therefore, the skills speak is ability to convey thoughts and feelings through activity communication through use speech and words.

Ability speak including ability Language others, such as ability reading. Someone can use the reading as source (Adelia, 2025). Students will own ability to convey what they understand from content reading using ability literacy them. By teaching student speak in a way regularly, teachers can also increase trust self they itself. Because of the characteristics specific elementary school children must trained in a way real good in class or at home.

According to Hidayah et al. (2025), the aspect conversation influence method somebody speaking. Place, participants, ending, action, button, instrument, standard, and genre are acronym from talk. However, according to Karisma (2025), the elements message or mandate added as determining components ability speak.

When students asked to listen A reading, they will Study skills talking. They Then will asked to write content reading and telling return what has been they understand (Dalman, 2025). In reality, class teachers low often face challenges to maximize ability speak students. This can be seen when only a number of students who want to speaking in front, because they only capable speak in a number of unfinished sentences describe information reading in a way overall. This is certain show that literacy read write students are very low, which has an impact on skills speak they.

Literacy defined by Fitriyanti, et al (2024) as ability someone to communicate with through "reading, speaking, listening,

and writing " in different ways in accordance with its purpose . In short , definition literacy is ability someone to write and read . The ability literacy student obstruct them to take advantage of skills speaking . Salam (2025) stated that ability speak useful to find opinions and improve ability speak in a way skilled , who helps build pattern think logically and be able to help effective communication .

Children aged school base is stage development cognitive pre-operative concrete , according to Piaget. They are also age very active and able human imitate (Susanto and Wulandari, 2024). In this case , teachers must still concentrate in choose approach the right learning to make student Study Indonesian in a practical and fun way . No doubt again , many teachers only use method lecture in teach student Indonesian . This method causes the teacher to speak Lots but No involving student in a way active in class . The teacher will request student do exercises in the book he wrote after he speaking . This method is sure No give experience concrete for child , which means child No interested in learning Indonesian . In addition, because child No own opportunity to participate in a way active in the learning process alone , students No get ability optimal speaking .

Besides strategy learning that is not appropriate , teaching media and materials reading become obstacle for student class low in Study Indonesian . One of the method somebody can speak is by reading . Because they has read the theory of the experts , they can argue use theory they in discussion . In this case , Yanti et al (2025) concluded that somebody will capable speak after read other people's work . This means ability speak students with abilities read low can influenced .

According to findings made The author of the 3rd grade elementary school students of SDN 1 Marisa, interests low reading is one of the factors that can influence ability read low students . By looking at How writer interview student in a way directly , they can

know How many Lots books read student in One day and title book What just .

The result show that only two percent student read book in a way regular , but many just read books certain because of the assignments given by the teacher, and some even The same very No read book Because No There is parental attention . A small part children the identified own ability bad reading or No capable read well in One sentences , and some big from they only know letters . Desire and ability someone to read will influence knowledge and skills they (Koilmo et al. , 2025). This is clear very that ability read influence skills speak students . When some student asked to speak in front of class , only four up to five students who want to speak , and only three from student those who are capable speak in sentences complete and demanding . So, to improve ability reading and ability speak students , interests read they must improved .

Interest in reading help children become interested , paying attention , and happy reading . This interest encourages them to do activity read freely (Sulistyowati) et al. , 2025). Several factors that can cause interest low reading including :

- 1 Lack of parental attention : Habits read must noticed by parents Because identified students not enough proficient read No get attention from parents them to study at home . Economic factors and background behind parental education students , who are also blind letters , can influence lack of parental attention to education children at home .
- 2 Source reading that is not complete and incomplete interesting , both in the library school or at home . It is acknowledged that book lessons , which function as tool literacy and reading students in the class , very few , so a number of student only own One books . As a result , students No can study at home Because school No can lend book to students . Libraries that are not

functioning properly is very inhibiting problems . Some school identified own library that is not active , so that No there is a loan process borrow book or activities read done there.

- 3 Phone Usage : Everyone now using a cell phone, especially children , every day . Many students spend day them by playing games or watching entertainment programs . Children become lazy to study and not own time to read books , because adults No control it.

Method

Literature study following about use Kipin School application to overcome problem ability speak Elementary School Students Low in learning Indonesian . Ubaidillah et al (2025) found a number of problem in learning Indonesian in class low . This includes concentration low students , problems in speaking , reading , and writing , and the lack of learning media . This shows that There is the need innovation in learning and media to improve ability speaking student . Setiawaty's study et al (2025) emphasized that Kipin School 4.0 application offers various material learning like book lessons , videos, exercises questions and comics literacy that can help student learn Indonesian better . It is hoped that that use this application can help overcome problem in learning , including increase ability speak students . A research by Jamil and Yuliasri (2025), found that things like lack of interactive and interesting learning media become obstacle for development ability speak students . Therefore , to overcome obstacle Innovative learning media is needed . Novita et al (2025) found that that digital means such as Kipin School can increase interaction students with learning media and building habit literacy . Through various content interactive available, this can help increase ability speak student. Based on the above literature , application Kipin School can become solution effective for problems Indonesian language learning for elementary

school students low , especially in increase ability speak they .

In this study , the study library , also known as as studies library , used as method by collecting data. The data used originate from books and articles in journal national ; method data collection using theory Rizkina et al (2025). Collection , presentation , and reduction of words, as well as withdrawal conclusion from the data collected , is all part from this theory . After do data analysis , researcher use triangulation reference for data validation by changing ideas that have been formed through source like books and articles in journals national and international.

In this study , the steps of Junaidi et al. (2025) were implemented : topic study is a strategy for finding reference from books , journals , and articles proceedings from publication national and international , find references that are appropriate to the topic , evaluate source references that have been obtained so that the references used truly credible , start compile teaching materials with the Kodular website and change it become application (apk), create conclusion that in compile Innovative teaching materials for students based on mobile phone.

Findings

Ability speak is the ability to express , state , and convey thoughts , ideas, and feelings through use sounds articulation or words. Speaking No only speak meaningless , but also communicates through speech or Language verbally with other people. The results of the storage and information obtained from source reading influence ability speak somebody .

Therefore , reading is one of the method somebody can speak . Because they has read the theory of the experts , they can argue use theory they in discussion . First of all , the teacher must grow interests and abilities read student class low . To realize ability reading this, learning strategies must implemented in a way consistent by students , both in class or at home .

To increase ability speak students , teachers need find the right approach to improve ability read students and literacy them to understand content readings that have been they learn , and get source literacy from source Study them . Thus , students will own ability to convey information that has been they learn in a way effective in a way Oral . This research was conducted on students Writer alone in grade 3 of SDN 1 Marisa. This research was conducted based on a number of inhibiting factors ability read students , such as lack of role of parents , books reading that is not interesting , the use of HP is not controlled , and methods learning that is not suitable for improving ability reading and speaking student.

Inability students to use reading as source outlook they in speak is inhibiting factors ability speak they . No doubt again , availability books in schools are very low . As a result , schools must look for another way to give student access to reading , one of them is digital literacy . Where digital literacy will help student do activity read write with books , electronic videos , or what we call as ebook .

Based on experience writer as ambassador school Kipin , who has get training from Kipin School and has apply learning Indonesian , the author really enjoyed it How Kipin School can increase ability speaking and literacy read write through source Power interesting digital literacy .

This school does not only own thousands material reading literacy , but also has application additional , such as engaging learning videos that allow student drawing and coloring digitally with their mobile phones . Educational sites Kipin : <https://www.kipin.id/school/> . By using material interesting and based reading technology information , students motivated to read . After understand content reading , they trained to tell it again with the aim increase skills speak they .

One of ways to improve ability students' digital literacy is by using application kipin

school . Digital literacy : the skills and knowledge possessed by using digital media for educational purposes search and evaluation . However , the European Commission said digital literacy is ability someone to use communications , networks , and digital technologies to search , evaluate , use , and create information . Thousands books , videos, exercises , and comics available digitally on campus school . With this feature , teachers can use it as tool literacy for students they are good at school or at home .

Interesting content , such as digital comics and videos, can push students to tell stories about what he read or see in class . Students will really enjoy this digital literacy . Literacy own potential to increase results learning . The most interesting thing is We can involving parents at home to continue this digital literacy program to help student become better in speak .

Student Certain will understand content reading with ability good reading . By staying with teachers, abilities speak child improved . Where the skills speak is the ability to express , state , and convey thoughts , ideas, and feelings through use sounds articulation or words. Speaking No only speak meaningless , but also communicates through speech or Language verbally with other people. The results of the storage and information obtained from source reading influence ability speak somebody .

Therefore , reading is one of the method somebody can speak . Because they has read the theory of the experts , they can argue use theory they in discussion . First of all , the teacher must grow interests and abilities read student class low . To realize ability reading this, learning strategies must implemented in a way consistent by students , both in class or at home .

Researchers will explain results research in this section . Researchers can also explain results research using figures , tables , and curves . These results must be show raw data or results after apply the method described in

the section method . The results are not conclusion ; they just results .

Conclusion

Kipin school can used as digital literacy to train ability talking between teacher and student . Asking students to tell return book the story that has been they read in class or the fairy tale videos they watch is one of the teacher and student methods can innovating with digital literacy . Here , students given

freedom to choose which book will they use as source story . Author expect criticism and suggestions because this article is not perfect . Hopefully this article can give contribution for the world of education . The article written by this author contains recommendation digital literacy for schools that have source limited reading . Digital literacy will help teachers improve ability speak students . This should also be adapted to the characteristics students , so that strategy proper learning will help growth ability speak student .

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