



Curriculum Management in the Formation of Student Discipline Character at Kalibaru Islamic Junior High School Banyuwangi

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Abstrak

Penelitian tentang manajemen kurikulum dalam pembentukan karakter siswa di SMP Islam Kalibaru bertujuan untuk mendeskripsikan perencanaan, pelaksanaan, dan evaluasi manajemen kurikulum dalam membentuk siswa yang berakhlakul karimah, tidak hanya unggul dalam penguasaan IPTEK tetapi juga memiliki kemampuan IMTAQ yang baik. Penelitian ini menggunakan pendekatan kualitatif deskriptif dengan teknik pengumpulan data melalui wawancara, observasi, dan dokumentasi. Analisis data dilakukan menggunakan teknik reduksi data, penyajian data, dan penarikan kesimpulan, sedangkan keabsahan data diuji melalui triangulasi sumber dan teknik. Hasil penelitian menunjukkan bahwa perencanaan manajemen kurikulum dalam pembentukan karakter siswa didasarkan pada landasan filosofis, sosiologis, dan psikologis. Perencanaan tersebut mengacu pada tujuan pendidikan nasional yang kemudian dijabarkan ke dalam visi, misi, dan tujuan sekolah. Pelaksanaan manajemen kurikulum dimulai dari penyusunan Rencana Pelaksanaan Pembelajaran (RPP) yang terintegrasi dengan nilai-nilai karakter, kemudian diterapkan melalui kegiatan pembelajaran di dalam maupun di luar kelas. Guru tidak hanya menyampaikan materi pelajaran, tetapi juga menanamkan nilai religius, disiplin, tanggung jawab, dan akhlak mulia kepada peserta didik melalui pembiasaan dan keteladanan. Evaluasi kurikulum dilakukan melalui evaluasi pembelajaran, supervisi pendidikan, dan akreditasi nasional. Proses evaluasi meliputi penetapan tujuan evaluasi, pengukuran tingkat keberhasilan program, serta perbaikan terhadap kekurangan yang ditemukan. Dengan manajemen kurikulum yang terencana dan berkelanjutan, sekolah mampu membentuk peserta didik yang cerdas, religius, disiplin, dan memiliki kepribadian Islami.

Kata kunci: Manajemen, Kurikulum, Pembentukan, Karakter, Disiplin

Abstract

This study on curriculum management in character building for students at Kalibaru Islamic Junior High School aims to describe the planning, implementation, and evaluation of curriculum management in developing students with noble character, who excel not only in mastering science and technology but also possess strong IMTAQ (Islamic Religious Faith). This study employed a descriptive qualitative approach, with data collection techniques including interviews, observation, and documentation. Data analysis was conducted using data reduction, data presentation, and conclusion drawing techniques. Data validity was tested through source and technique triangulation. The results indicate that curriculum management planning for character building for students is based on philosophical, sociological, and psychological foundations. This planning refers to national education goals, which are then translated into the school's vision, mission, and objectives. Curriculum management implementation begins with the development of a Learning Implementation Plan (RPP) integrated with character values, which is then implemented through learning activities both inside and outside the classroom. Teachers not only deliver subject matter but also instill religious values, discipline, responsibility, and noble character in students through habituation and role modeling. Curriculum evaluation is conducted through learning evaluation,

educational supervision, and national accreditation. The evaluation process includes establishing evaluation objectives, measuring program success, and correcting any identified deficiencies. With planned and sustainable curriculum management, schools are able to develop students who are intelligent, religious, disciplined, and possess an Islamic personality.

Keywords: *Management, Curriculum, Training, Character, Discipline.*

Introduction

Education is a basic need for humans. Education is the key to the progress of a nation, in the scope of the life of the nation and state, education is a very dominant thing. Because with a high level of education, it is hoped that a nation will be better able to implement all programs in all fields.(Alpian et al., 2019) In this case, the government also considers that education is the most basic thing that a nation must have. This education includes education in all fields, both general education and religious education. So important is human education. Fundamentally, the meaning of education is a conscious effort to humanize humans. In accordance with what has been mandated in Law No. 20 of 2003, Education is a conscious and planned effort to realize the learning environment and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble morals, and skills needed by themselves, the people of the nation and the state.(Vhalery et al., 2022)

This means that education is the most urgent influence on shaping a person's character or development, not only to form intelligence theoretically but also pragmatically.(Supratman & Purwaningti, 2018) Education is defined as mental, moral and physical training that produces highly cultured human beings to carry out duties and carry out responsibilities in society as servants of Allah. From the above the role of education is very important, the meaning of education itself is the guidance given to a person so that he develops optimally. So that education has a very decisive role for

individual development. The main goal of education in general is to provide an environment that is conducive to education. allows students to develop their talents and abilities optimally, so that they can realize themselves and the needs of society. In the formation of students' character, it is necessary to strengthen education through improving attitudes to make students with good morals.(Syam, 2011)

As happened at Kalibaru Kulon Islamic Junior High School, several students are in the spotlight today, starting from speeding on the road after leaving school, immoral actions of students or students' absence from school and so on which are used as a barometer of the success of education, especially in the aspect of attitude or affection. The importance of character formation is something that cannot be separated from life, School as part of the environment has a very important role, therefore schools must make efforts to shape the character of students. So far, the issue of attitude or character seems to have been forgotten. So through good curriculum management, it is hoped that it will be able to form a good character of students.(Hasanah, 2018)

Based on these conditions, the researcher is interested in conducting research at Kalibaru Islamic Junior High School because this school is considered to have a fairly important role in shaping the character and morals of students in the midst of various social problems that develop in society. One of the phenomena that occurs in the surrounding community is the number of parents who have to leave their children to

work abroad as labor. This condition causes a lack of parental attention, supervision, and assistance to the development of children's education and behavior in daily life. As a result, not a few children experience a lack of control in society, low attention to religious education, and weak moral and character development. This situation raises high expectations of the community for educational institutions to not only carry out the function of formal education, but also to be able to become a place of moral, moral, and religious guidance for students.

Schools are expected to be able to replace part of the role of the family in providing supervision, habituating good behavior, and instilling Islamic values to students. In this case, the existence of teachers is very important because teachers not only play the role of teachers, but also as guides, educators, and role models for students in daily life. Kalibaru Islamic Junior High School is one of the educational institutions that has great attention to character formation and strengthening the religious values of students. This school not only focuses on the development of science and technology (IPTEK), but also provides balanced attention to the development of faith and piety (IMTAQ). This can be seen from various religious habituation programs implemented in the school environment, such as congregational worship activities, reading of the Qur'an, moral development, discipline habituation, and various activities that support the formation of students' Islamic character.

Research Methods

Research on curriculum management in the formation of student discipline character at Kalibaru Islamic Junior High School uses a qualitative approach with a

descriptive research type.(Zulaikhah, 2019) This approach is used because the research aims to understand in depth how the curriculum management process is applied in shaping the character of student discipline in the school environment.(Amelia & Ramadan, 2021) Through a qualitative approach, researchers can obtain a comprehensive picture of curriculum planning, implementation, and evaluation related to the formation of student character, especially disciplinary character. The research subjects consisted of school principals, vice principals for curriculum, teachers, homeroom teachers, and students. The determination of informants is carried out using the purposive sampling technique, which is to select informants who are considered to know and understand the implementation of curriculum management and the process of forming student discipline character in schools. With this technique, the data obtained is expected to be more in-depth and relevant to the focus of the research.(Jannah & Umam, 2021)

The data collection techniques in this study were carried out through observation, interviews, and documentation. Observations are carried out to see firsthand learning activities, the application of school discipline, discipline habituation, and religious activities related to the formation of student character. Interviews were conducted in depth with school principals, teachers, and students to obtain information about curriculum management strategies in shaping student discipline character, supporting factors, and obstacles faced in its implementation. Meanwhile, documentation is used to complete research data in the form of school activity schedules, disciplines, character habituation programs, syllabus, learning tools, activity photos, and other

documents related to research.(Ulfah et al., 2021)

The data analysis technique in this study uses the Miles and Huberman interactive analysis model which includes data reduction, data presentation, and conclusion drawn. Data reduction is carried out by selecting and focusing data that is relevant to the research objectives. Furthermore, the data is presented in the form of a descriptive narrative so that it is easy to understand, then conclusions are drawn based on the results of the research. To maintain the validity of the data, the researcher uses source triangulation techniques and triangulation techniques by comparing the results of observations, interviews, and documentation so that the data obtained is more valid and reliable.

Results and discussion

A. Curriculum Management

Curriculum management is a process of curriculum management that is carried out in a planned, systematic, and sustainable manner to achieve educational goals effectively and efficiently. In the world of education, the curriculum is one of the main components that greatly determines the success of the learning process, because the curriculum contains various plans, programs, objectives, materials, methods, and evaluations that are used as guidelines in the implementation of education in schools. Therefore, curriculum management has an important role in regulating the entire educational process so that it runs according to the goals that have been set. In general, curriculum management includes planning, implementing, organizing, supervising, and evaluating all learning programs implemented in schools. Curriculum planning is carried out to determine educational objectives, develop learning programs, choose subject matter, and

determine strategies and methods to be used in the teaching and learning process.(Setiawan et al., 2022)

Good planning will help schools in creating a learning process that is directed and in accordance with the needs of students. In addition to planning, curriculum implementation is also an important part of curriculum management. The implementation of the curriculum is the process of implementing a learning program that has been designed so that it can be implemented effectively in the school environment. In this stage, teachers have a very important role as the implementer of the curriculum in the classroom. Teachers are required to be able to develop learning methods that are creative, interesting, and in accordance with the characteristics of students so that learning goals can be achieved properly. The implementation of the curriculum not only focuses on the delivery of subject matter, but also includes the formation of students' character, attitudes, and skills in daily life.(Hidayah et al., 2022)

Curriculum management also involves an organizing process that aims to regulate the division of tasks, lesson schedules, the use of facilities, and coordination between school principals, teachers, and other education personnel. Good organization will create harmonious cooperation in the implementation of educational programs so that the learning process can run in an orderly and conducive manner. In addition, supervision and evaluation are an important part of curriculum management. Supervision is carried out to ensure that the implementation of the curriculum runs in accordance with the educational plans and objectives that have been set. The principal and related parties monitor the learning process, the discipline of teachers and students, and the

effectiveness of the educational programs carried out. Meanwhile, the evaluation aims to determine the success of the curriculum implementation, identify obstacles that occur, and determine the improvement steps that need to be taken so that the quality of education continues to improve.(Nafi'ah, 2023)

In the current development of education, curriculum management is not only directed at achieving students' academic abilities, but also at building character and strengthening moral values. Schools are required to be able to integrate character education into the curriculum so that students not only have intellectual intelligence, but also have an attitude of discipline, responsibility, honesty, cooperation, and good morals. Therefore, curriculum management is one of the important factors in creating a generation that is qualified, characterful, and able to face the challenges of the times. Thus, curriculum management can be understood as an education management process that is carried out comprehensively to achieve learning objectives effectively and efficiently. Through good curriculum management, schools can create a directed learning process, improve the quality of education, and form students who not only excel in academics, but also have good character and personality in community life.(Latifah, 2023)

B. Formation of Discipline Character

The formation of discipline character is a process of instilling values, attitudes, and behaviors that aims to shape students to have obedience, responsibility, and awareness in obeying rules and carrying out obligations well. Discipline is one of the important characters that must be possessed by every individual, because a disciplined attitude can help a person in managing time, obeying rules, being responsible for tasks, and

forming an orderly and orderly personality in daily life. In the world of education, the formation of discipline character has a very important role because discipline is the basis for creating an effective learning process and a conducive school environment. The formation of disciplined character cannot be done instantly, but requires a continuous process through habituation, example, supervision, and motivation.(Kibtiyah, 2022)

The school is one of the educational institutions that has a great responsibility in shaping the disciplinary character of students. Through various rules, rules, and habituation activities, the school seeks to instill disciplinary values in students to become part of their habits and personality. The formation of discipline character in schools can be done through time discipline, discipline in dressing, discipline in following the learning process, and discipline in maintaining attitudes and behaviors in the school environment. Teachers have a very important role in shaping the character of student discipline. Teachers are not only in charge of delivering subject matter, but also role models in attitude and behavior. The discipline shown by teachers, such as arriving on time, carrying out tasks with responsibility, and obeying school rules, will be an example that can be imitated by students. Therefore, the example of teachers is one of the main factors in the success of forming student disciplinary character.(voice, 2023)

In addition to example, the formation of disciplined character is also carried out through habituation in daily activities at school. These habits can be in the form of morning apple activities, praying before and after lessons, maintaining the cleanliness of the school environment, doing assignments on time, and following applicable rules. Through habituation that is carried out

continuously, students will get used to being disciplined and have the awareness to carry out the rules without having to be forced. In the formation of disciplined character, the role of parents and the environment is also very important. Discipline education applied in schools needs to be supported by the same habituation in the family environment so that discipline values can be firmly embedded in children. Cooperation between schools and parents is needed to supervise and guide the development of students' behavior both at school and at home. With the synergy between family and school, the process of forming discipline character will run more effectively.(El Iq Bali & Aisyah, 2023)

The formation of disciplined character also aims to prepare students to be able to face life in society. A person who has a disciplined character tends to be more responsible, independent, respects time, and is able to carry out his duties and obligations well. The character of discipline not only has a positive impact on students' learning achievements, but also on the formation of personality and social attitudes in daily life. Thus, the formation of disciplined character is a very important educational process in shaping students to become orderly, responsible, and moral individuals. Through example, habituation, supervision, and cooperation between schools and families, the character of discipline can be embedded in students so that they are able to become a quality generation, have ethics, and are able to live an orderly and responsible life in society.(Silkyanti, 2019)

C. Curriculum Management in the Formation of Student Discipline Character at Kalibaru Islamic Junior High School Banyuwangi

Curriculum management is one of the most important aspects in the world of education, because the curriculum is the main

guideline in the implementation of the learning process to achieve the educational goals that have been set. The curriculum not only serves as a reference in the delivery of subject matter, but also as a means in shaping the character, morals, and personality of students. In the current development of modern education, schools are not only required to produce students who excel in the academic field and mastery of science and technology (IPTEK), but also to be able to form a generation that has faith, piety, morals, and good character in daily life. Therefore, good curriculum management is very necessary so that the educational process can run in a balanced manner between the development of intellectual abilities and the formation of students' character.(Latifah, 2023)

At Kalibaru Islamic Junior High School, curriculum management is directed to form students who are not only intelligent in the academic field, but also have morals, discipline, responsibility, and the ability to practice Islamic values in daily life.(Yulianti, 2019) The school strives to create an education system that is able to balance between mastering science and technology and strengthening IMTAQ so that students can grow into a qualified, religious generation, and able to face the development of the times without losing moral and spiritual values. The focus of research in this study includes three main aspects, namely planning, implementation, and evaluation of curriculum management in the formation of student character at Kalibaru Islamic Junior High School Banyuwangi. This research aims to describe how the curriculum planning process is carried out, how the implementation of the curriculum is applied in learning activities and character development of students, and how curriculum evaluation is carried out to

determine the success rate of educational programs implemented in schools.(Ainin et al., 2021)

The results of the study show that curriculum management planning in the formation of student character at Kalibaru Islamic Junior High School is based on three main foundations, namely philosophical foundation, sociological foundation, and psychological foundation. The philosophical foundation is related to the basic values of education which are the school's guidelines in forming students with moral and religious character. The sociological foundation is related to the needs of the community and the surrounding environment to the importance of character formation of students in the midst of increasingly complex social developments. Meanwhile, the psychological foundation is related to the development and needs of students according to their age and characteristics. The main purpose of curriculum management planning refers to the national education goals which are then described into the school's vision and mission, then lowered more specifically into the educational objectives at Kalibaru Islamic Junior High School. The school seeks to create an education system that is able to shape students into individuals who have faith, piety, knowledge, discipline, and good morals. Therefore, all learning programs and school activities are designed to support the achievement of these goals.(Ainin et al., 2021)

The implementation of curriculum management in the formation of students' character begins with the preparation of a Learning Implementation Plan (RPP) that integrates character values into each learning process. Teachers not only deliver academic materials, but also instill moral values, discipline, responsibility, and religiosity to students. The learning process is carried out

both in the classroom and outside the classroom through various habituation activities and religious activities. The school implements various religious programs such as congregational prayers, reading the Qur'an, prayer habits, and other activities that aim to shape the Islamic character of students. In addition, teachers are also role models in shaping students' character. The attitude of teachers who are disciplined, polite, responsible, and religious are a real example for students in daily life. The school also creates a religious and conducive educational environment so that students are accustomed to applying character values in each of their activities. With habituation that is carried out continuously, students are expected to be able to have the awareness to be disciplined, respect others, be responsible, and maintain behavior according to Islamic values.(Sulaiman, 2018)

In its implementation, curriculum management is also supported by extracurricular activities and other character development programs that aim to develop the potential of students as a whole. The school not only emphasizes academic success, but also fosters the emotional, spiritual, and social intelligence of students so that they are able to become a beneficial generation for society. Curriculum management evaluation is carried out to determine the success rate of educational programs and student character formation that has been implemented in schools. The evaluation is carried out based on learning evaluation, educational supervision, and national accreditation. In the evaluation process, there are several steps taken, namely setting evaluation goals, measuring the success rate of curriculum management, making improvements to the deficiencies found, and making the results of the evaluation as material for curriculum

planning and learning in the next school year.(Kibtiyah, 2022)

Through the evaluation process that is carried out periodically, the school can find out the level of success in the implementation of the student character building program and identify various obstacles that arise during the learning and coaching process. Evaluation is a very important part of curriculum management because through these activities schools can assess whether the planned educational goals have been achieved or still need improvement and development. In its implementation, the evaluation does not only focus on the academic achievements of students, but also includes the development of attitudes, behaviors, discipline, responsibility, and the practice of religious values in daily life. At Kalibaru Islamic Junior High School, evaluation is carried out as a form of supervision and control over the implementation of curriculum management in the formation of student character. Through this evaluation, schools can find out the extent to which character habituation programs, religious activities, and learning processes that are integrated with moral values are able to have a positive influence on student behavior.(Pattiran, M., Songbes, A, M, H., Arrang, R., Herman., Vanchapo, A, R., 2024)

In addition, evaluation also helps schools in finding various obstacles faced, both related to learning methods, student discipline, teacher involvement, infrastructure, and environmental factors that affect the formation of students' character. The results of the evaluation are then used as a basis for making improvements and improvements to the curriculum management implemented in schools. The school seeks to improve the various shortcomings found so that the educational

process can run more effectively and in accordance with the expected goals. These improvements can be made through the development of learning strategies, improving the quality of teachers, strengthening character habituation programs, and improving religious and extracurricular activities that support the formation of students' character. Thus, evaluation not only functions as an assessment tool, but also as a means to improve the quality of education in a sustainable manner.(Kibtiyah, 2022)

Continuous evaluation also helps schools in developing an education system that is more relevant to the needs of students and the challenges of the times. In the midst of increasingly rapid advances in science and technology, schools are required to be able to create a generation that is not only intellectually intelligent, but also has a good and spiritually strong personality. Therefore, curriculum management at Kalibaru Islamic Junior High School is directed to create a balance between mastery of science and technology (IPTEK) and strengthening faith and piety (IMTAQ). Through curriculum management that is carried out in a planned, systematic, and continuous manner, the school seeks to form students who have good morals, discipline, responsibility, and Islamic personality. Curriculum planning is prepared by paying attention to national education goals, the vision and mission of the school, as well as the needs of students and the community. The implementation of learning is carried out by integrating character values in each subject and school activities, so that students not only gain academic knowledge, but also moral and spiritual guidance.(Cahyono, 2016)

In addition, schools also create a religious educational environment through various religious habituation activities, such

as congregational prayers, reading the Qur'an, moral development, and social activities aimed at instilling Islamic values in daily life. Teachers play the role of role models who provide examples of discipline, responsibility, and good morals to students. With example and habituation that is carried out consistently, students are expected to be able to apply these values both in the school environment and in community life. (Maragustam, 2014) Thus, curriculum management in the formation of student character at Kalibaru Islamic Junior High School Banyuwangi is one of the important efforts in creating a quality and character generation. The school not only focuses on achieving academic achievements, but also instills religious, moral, and social values so that students are able to become intelligent, religious, responsible, and able to face the times without losing their identity and Islamic values that are the basis of their lives.

Conclusion

Based on the presentation of research conducted at Kalibaru Islamic Junior High School, it can be concluded that curriculum management in the formation of student character is carried out in a planned, systematic, and sustainable manner with the aim of forming students who have good morals, not only excel in mastery of science and technology (IPTEK), but also have the ability to strengthen faith and piety (IMTAQ). Curriculum management in this school is directed to create a balance between academic achievement and the formation of religious character so that students are able to become an intelligent, disciplined, responsible, and Islamic personality generation. Curriculum management planning in the formation of students' character is based on philosophical, sociological, and psychological foundations. This foundation is the basis for the

preparation of educational programs that refer to national education goals, then elaborated into the vision and mission of the school as well as educational goals at Kalibaru Islamic Junior High School. Curriculum planning is carried out by paying attention to the needs of students and community conditions so that the education applied is able to shape the character of students according to moral and Islamic values. The implementation of curriculum management is carried out through the preparation of a Learning Implementation Plan (RPP) that is integrated with character education. The learning process is carried out both inside and outside the classroom through various learning activities, religious habituation, and character development of students. Teachers play an important role in instilling the values of discipline, responsibility, religiosity, and noble morals to students through example and habituation in daily life.

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